Hearing Impaired Resource

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3rd Period

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**HEARING IMPAIRED RESOURCE SYLLABUS**

Scope: This class is designed for hearing impaired students. Throughout this course, they will learn literacy skills that will help them to become successful for their future transition after high school. Lastly, they will learn how to implement effective decoding, fluency, vocabulary, and comprehension skills.

Content areas to cover are: Vocabulary, Fluency, Comprehension, Writing, Auditory Discrimination, and

Listening Skills, Auditory Memory, IEP goals

Layout of the Class: The first 30-45 minutes will be instructional time on the topic of the day. The remainder of the class is independent work time on another class or work on an IEP goal. The student CANNOT just sit there. Otherwise, I will give him/her work to do.

Expectations:

Students will be graded on the following:

Daily Class Grade (see attached rubric) 100 pts. weekly

Students receive 5 pts daily for each of the following categories: Attendance, Activity, Behavior, and Independent Work

Weekly Assessment 25 pts. weekly

 Students can receive up to 25 pts. per week on their assessment of the topic of the week.

Bonus Points

 Students will have the opportunity to earn bonus points throughout the semester.

Rules:

1. Respect classmates/teachers/interpreters.
2. No Youtube/non school related websites unless otherwise noted
3. Bring class work from your core classes every day.
4. Wear hearing equipment every day.
5. Absolutely no cheating

Grading:

A 90-100

B 80-89

C 70-79

D 60-69

F 0-59

“I pledge to be honest and fair.

I have neither given nor received unauthorized aid on this test or assignment" \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In our class, we will adhere to the following guidelines to promote integrity:

         Study and work in an honest and respectable manner.

         You must complete and submit your own work.

         You are encouraged to work with others only under prescribed circumstances.

         Do not copy someone else's answers in or out of the classroom.

         Do not seek unauthorized help from those outside the classroom.

         Cite all sources.

         Quizzes and tests are to be completed without assistance from any outside source.

         Keep your eyes on your own paper during quizzes and exams.

         Protect your answers.

         Cell phones and other electronic devices are to be turned off and put away before each class.

If a violation of the honor code is suspected the student(s) will be invited to meet privately with the instructor, the behavior discussed and necessary paperwork will be submitted according to ADHS Academic Integrity Violation Procedures. For specifics about the policy, please go to www. **[http://tinyurl.com/mq3tedt](http://tinyurl.com/mq3tedt%22%20%5Ct%20%22_blank).**

**Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** | **0** |
| **Attendance** | On time and in seat by the bell | On time but not in seat | 5 mins. late | 10 mins. late | 15 mins. or more late | Unexcused absence  |
| **Behavior** | Follows all 5 rules | Follows 4/5 rules | Follows 3/5 rules | Follows 2/5 rules | Follows 1/5 rules | Follows no rules |
| **In Class Activity** | Completes daily activity | Needs 1 prompt | Needs 2 prompts | Needs 3 prompts | Needs 4 prompts | Doesn’t complete activity |
| **Independent Activity** | Works for 45 mins. | Works 35-44 mins. | Works 25-34 mins.  | Works 15-24 mins.  | Works 5-14 mins. | Works below 5 mins.  |